

ALD4ALL

**Academic Language Development
for All in New Mexico**



2014 Stakeholder Report

A PROJECT OF THE

Bilingual Multicultural Education Bureau

NM Public Education Department

ALD4ALL Project Purpose

To provide statewide teacher training and build the capacity of administrator leadership to address the needs and academic language development of culturally and linguistically diverse (CLD) students, including English Learners (ELs), in New Mexico.

PROJECT OBJECTIVES

1 Identification of Effective Schools

To observe schools and programs that are showing evidence of improvement and success on multiple indicators.

2 Identifying Effective Practices

To identify effective leadership, organizational, and instructional strategies being implemented in successful schools.

3 Sharing and Disseminating

To pilot and disseminate findings, strategies, philosophies, and perspectives of effective practices within New Mexico schools serving Culturally and Linguistically Diverse (CLD) students and English Learners (ELs).

4 Adopting Home Language Standards and Assessments

To seek out, review, and adopt home/heritage language arts and development standards.

5 Adopting State Bilingual-Biliteracy Seal

To collaborate with stakeholders to establish criteria for achieving and awarding the state seal of bilingual-biliteracy proficiency on high school diplomas.

PROJECT PHILOSOPHY AND THEORY OF CHANGE

By focusing on CLR Pedagogy, Collaboration, Effective Practices, Generative Learning, and Professional Growth, at all levels of the school system, we will be able to improve the teaching-learning process for English learners in our state.

- We begin with an inquiry into how effective schools sustain gains in student achievement.
- We sustain the process by providing ongoing resources and support from the New Mexico Public Education Department, and by disseminating information for fostering increased collaboration within each school community.

PROJECT STATUS

The project has five objectives of which three have been fulfilled, and it is on track to accomplish all objectives within the designated three-year timeframe.

- 1st & 2nd Objective: The process of identifying effective schools and practices was completed.
- 5th Objective: The state legislature has approved the State Bilingual Seal and the governor has signed the legislation into law (NMSA 22-1-9.1).

The **ALD4ALL** Inquiry Team is providing professional learning through job-embedded coaching/mentoring models in project schools across the state and will widen dissemination of refined models in 2015-2016.

A statewide task force is reviewing bilingual-language related standards and has made recommendations to the PED-BMEB.

Professional Growth

- Enhanced understanding of the State Teacher Effectiveness System
- Applying self-reflection and self-regulation strategies

Culturally and Linguistically Responsive Pedagogy

- Centering on a socio-constructivist approach to teaching and learning
- Building on students' cultural and linguistic resources by accessing prior knowledge and relevant experiences
- Helping students examine curriculum from multiple perspectives
- Using a variety of assessment practices that promote learning
- Making the culture of the classroom inclusive of all students

— VILLEGAS & LUCAS, 2002

Collaboration

Providing resources for establishing a school, district, state, and community partnership for improving the education of English Learners in every school.

Effective Practices in Bilingual Multicultural Education

- **STUDENT-CENTERED VALUE OF LEARNERS**
Drawing on students' experiential background and skills to meet learning goals
- **HOLISTIC ACADEMIC LANGUAGE AND LITERACY ORIENTATION**
Teaching multidimensional uses of language explicitly, across all content areas, ensuring real-world applicability of concepts and skills learned
- **EXPECTATIONS FOR ACTIVE LEARNERS**
Communicating clear learning goals and objectives while expecting all students to demonstrate growth
- **SCHOOL/PROGRAM-WIDE INSTRUCTIONAL PLANNING**
Planning rigorous, interactive, and meaningful core curriculum, lessons, activities and approaches to meet learning goals and objectives
- **RESOURCES FOR LEARNING IN A BILINGUAL CONTEXT**
Identifying and maximizing the use of available resources to support teaching and learning
- **PERFORMANCE-BASED ASSESSMENT AND ACCOUNTABILITY**
Measuring and recording student learning to inform programmatic and instructional decision-making in dual languages
- **BILINGUAL MULTICULTURAL EDUCATION PROGRAM MODELS (BMEP)**
Implementing BMEP models that embody the sociocultural and local context for teaching and learning

— ADAPTED FROM CADIERO-KAPLAN, 2004

Doing all of these in students' **HOME** and **TARGET** languages

Generative Learning Process

- Observing and Identifying Effective Instructional Practices
- Developing a school/program-wide action plan
- Customizing professional learning at each site
- Planning of Individual Plan of Action
- Implementing year-long professional learning

— BALL, 2009

ALD4ALL SCHOOLS AND/OR PROGRAMS

- Atrisco Heritage Academy High School, Albuquerque Public Schools
- Chaparral Elementary, Gadsden Independent School District
- Dolores Gonzales Elementary, Albuquerque Public Schools
- Emerson Elementary, Albuquerque Public Schools
- Grace B. Wilson Elementary, Central Consolidated Schools
- La Academia de Dolores Huerta Middle School, State Charter School
- Ojo Amarillo Elementary, Central Consolidated Schools
- Santa Teresa Middle School, Gadsden Independent School District
- For more information and new additions, please visit <http://ALD4ALL.org/schools>

ALD4ALL PROJECT TEAM

- Icela Pelayo, Ph.D., Bilingual Multicultural Education Bureau Director (PED)
- Susana Ibarra Johnson, Ph.D., Project Lead Developer
- Joseph P. Martínez, Ph.D., External Evaluator
- Marcia Brenden, Ph.D., Project Consultant
- Elisabeth Valenzuela, Ph.D., BME Specialist (PED)
- Vincent Werito, Ph.D., Project Consultant
- For more information, please see project team bios at <http://ALD4ALL.org/about-us>



Special THANKS to :

- The Spanish Language Development-Spanish Language Arts Taskforce
- The Bilingualism-Biliteracy Seal Taskforce
- The W. K. Kellogg Foundation
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