

ALD4ALL SCHOOL PROFILES

ACADEMIC LANGUAGE DEVELOPMENT FOR ALL (ALD4ALL)

Project directed by the

NEW MEXICO PUBLIC EDUCATION DEPARTMENT (PED)
BILINGUAL MULTICULTURAL EDUCATION BUREAU (BMEB)

MAY 27, 2016

Atrisco Heritage Academy High School.....	2
Chaparral Elementary School.....	3
Cochiti Elementary/Middle School.....	4
Dolores Gonzales Elementary School.....	5
Emerson Elementary School.....	6
Judy Nelson Elementary School.....	7
La Academia Dolores Huerta.....	8
Loma Heights Elementary School.....	9
Naschitti Elementary School.....	10
Native American Community Academy.....	11
Pueblo of Isleta Elementary School and Tribal Language Program.....	12
Santa Teresa Middle School.....	13

ATRISCO HERITAGE ACADEMY HIGH SCHOOL

Albuquerque Public Schools



Atrisco Heritage Academy High School (AHA) is located in the South Valley of Albuquerque and serves 2,350 predominantly Hispanic/Latino students. Many students who attend AHA come from a middle school dual language program. These and other students who wish to obtain the bilingual seal on their high school diploma may attend Atrisco's Modern Language Academy.

Additionally, students have access to four years of content classes taught primarily in Spanish. Dual language students may also take Spanish Language Arts I and II, AP Spanish Language, and AP Spanish Literature classes.

With assistance from the ALD4ALL project, the dual language teachers emphasize rigorous and engaged writing which contributes to record number of students graduating with the bilingual seal.



Fair Use Photo Credit: <https://www.wkkf.org/news-and-media/gallery/atrisco-heritage-academy-high-school>
<http://www.aps.edu/schools/schools/atrisco-heritage-academy>

CHAPARRAL ELEMENTARY SCHOOL

Gadsden Independent School District



Chaparral Elementary School (CES) is located near the Franklin Mountains and is part of the Gadsden Independent School District that serves students along the borders of New Mexico, Texas and Mexico. CES serves students from the local bilingual community with a 50/50 dual language program.



With support from ALD4ALL, Chaparral implemented two areas of focus: 1) the utilization of WIDA Performance Definitions in Spanish and English as a tool to better monitor their student's progress in writing, and 2) a greater emphasis on interdisciplinary writing across the content areas.

These areas of focus have helped teachers to improve their writing instruction which has resulted in improved student writing performance and achievement as indicated by the WIDA Performance Definitions rubric in both languages.



COCHITI ELEMENTARY/MIDDLE SCHOOL

Bernalillo Public School District



The combined Cochiti Elementary and Middle School is located near the small town of Peña Blanca on the Pueblo of Cochiti lands. The

school's mission is that every child be prepared for high school. The diverse student population includes many students from Cochiti and Santo Domingo Pueblos as well as Peña Blanca.

As one of the new ALD4ALL schools, the school leadership and Keres language teachers have identified goals for expanding the Keres language program. These goals include a) realigning the curriculum, b) a greater emphasis on oral language immersion, c) a more intense schoolwide collaboration among content area teachers, and d) a greater focus on student outcomes.



DOLORES GONZALES ELEMENTARY SCHOOL

Albuquerque Public Schools



It has been more than 15 years since Dolores Gonzales Elementary School (DGES) became the first Albuquerque public school to implement a 50/50 dual language program for their students. The school is named in honor of a well-known pioneer and advocate for bilingual education in New Mexico, Dr. Dolores Gonzales, "La Doctora."

DGES' ALD4ALL focus was twofold: to create Understanding by Design (UBD) unit plans and to emphasize academic language, specifically writing, across grade levels.



The outcome of this professional learning collaboration has resulted in the schoolwide implementation of UBD unit plans as well as the introduction of a new instructional strategy, *The Dictado* method, an explicit writing instruction that models metalinguistic and foundational skills for and with students. The instructional strategy has resulted in more defined writing instruction, growth and positive trends in students' writing abilities, and more frequent application of writing skills as measured by the schools standards-based writing rubric.

Fair Use Photo Credit: <https://www.youtube.com/watch?v=k08wG2FaH6A>,
https://www.youtube.com/watch?v=3wDtm_izpWE, <https://www.youtube.com/watch?v=v5crSVPzvfo>

EMERSON ELEMENTARY SCHOOL

Albuquerque Public Schools



Emerson Elementary School is located in the heart of the Albuquerque's International District. Emerson's dual language program supports the development of bilingualism and biliteracy through an inquiry-based learning model.



The ALD4ALL Project supported the dual language team in the development of a bilingual/biliterate curriculum alignment plan (CAP) connecting content knowledge with language and literacy skills in grades K-

5. The ALD4ALL facilitator guided a Literacy Squared (Escamilla et al, 2014) book study, specifically *The Dictado* method.

The teachers learned and implemented explicit writing instruction that models metalinguistic and foundational skills for and with students. As a result, teachers are demonstrating more skillful writing instruction resulting in areas of growth and positive trends for students' writing abilities and skills as observed and documented by formative assessments.

Fair Use Photo Credit: ALD4ALL

JUDY NELSON ELEMENTARY SCHOOL

Previously Grace B. Wilson Elementary School

Central Consolidated School District

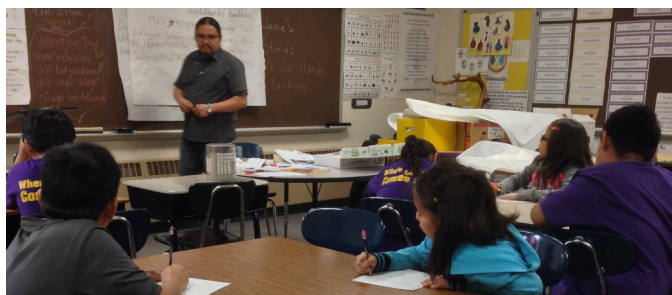
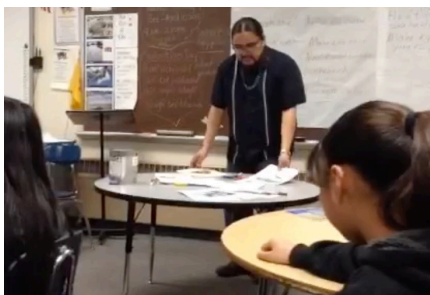


grammar with relative ease and become literate in the Navajo language."

The Navajo heritage language program has reaffirmed an immersion-based approach in order to achieve this goal. With support from the ALD4ALL project, the Navajo bilingual language program has increased its focus on escalating language acquisition for Navajo students.

This includes improving literacy skills by emphasizing Native language immersion and Guided Language Acquisition Design techniques to increase oral language development (comprehension).

Judy Nelson Elementary School is located in the small community of Kirtland, New Mexico. Judy Nelson's school vision is for their "Students to master Navajo literacy and



Fair Use Photo Credit: ALD4ALL

LA ACADEMIA DOLORES HUERTA

Charter Middle School



La Academia Dolores Huerta serves a socioeconomically and linguistically diverse grades 6-8 student population from the surrounding Las Cruces area. The school's goals and objectives as well as curricula and

instructional methods provide its students with a high-quality dual language and multicultural education. The school's mission is to build a curriculum that enables middle school students to achieve high academic standards and personal growth.

The ALD4ALL project supported La Academia in the development of academic



language by encouraging greater use of language objectives and scaffolding instruction. The teachers have implemented many scaffolding strategies that have improved their students' reading and writing abilities.



LOMA HEIGHTS ELEMENTARY SCHOOL

Las Cruces Public School District



Loma Heights Elementary is a PreK-5 school with 470 students. The dual language strand has been in existence for 4 years and serves 130 students with a focus on developing bilingualism and biliteracy.

The ALD4ALL project supported Loma Heights in improving the bilingual literacy

skills of dual language students by concentrating on writing journals, the writing process, and bilingual partner feedback. As a result, the majority of ELs raised their scores on English language and writing proficiency assessments.



NASCHITTI ELEMENTARY SCHOOL

Central Consolidated School District



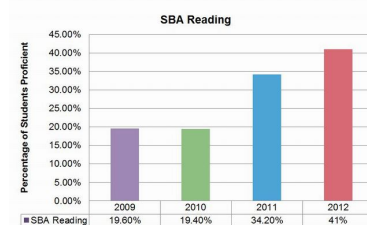
Naschitti Elementary School is located in the small rural Navajo community of Naschitti, New Mexico. The school's vision is "weaving Native American culture and academic studies for student success."



As one of the new schools in the ALD4ALL Project, the schoolwide action plan focuses on improving EL students' reading

comprehension and writing performance in all content areas. This has resulted in an increase in their academic language proficiency.

In addition, the school is identifying and implementing culturally appropriate lesson plans, instructional strategies, and performance-based assessments that show progress in students' Native language proficiency.



Fair Use Photo Credit: ALD4ALL, Naschitti Elementary, Central Consolidated Schools (CCSD) on Vimeo <https://vimeo.com/125472831>, Central Consolidated School District on YouTube.com at <https://www.youtube.com/watch?v=c5SkXLAV8iI>

NATIVE AMERICAN COMMUNITY ACADEMY

The Native American Community Academy (NACA) is a tuition-free public charter school located in Albuquerque. The majority NACA students come from more than 60 Native American tribal nations.



The school's vision is to create "a place for students to grow, become leaders, and prepare to excel in both college and life in general." The Native American language teachers' emphasis in the ALD4ALL project is to identify and implement culturally appropriate performance-based assessments using an immersion-based approach to monitor progress in students' language proficiency over time as they move from middle to high school.



Fair Use Photo Credit: <http://www.nacaschool.org/>

PUEBLO OF ISLETA ELEMENTARY SCHOOL AND TRIBAL LANGUAGE PROGRAM



In 2015, the Pueblo of Isleta Elementary transitioned from federal control to local tribal control and is currently operated by the Pueblo of Isleta

tribe. The majority of the students are from the Pueblo and many also live in the surrounding communities of Los Lunas and Belen.

The school's language teachers' in the ALD4ALL project emphasized an action plan of identifying and implementing culturally-appropriate performance-based assessments that will monitor progress of their students' language proficiency as they prepare to move on to secondary school.



Fair Use Photo Credit: <http://www.flintco.com/projects/v/1722/isleta-elementary>, KRQE on YouTube
https://www.youtube.com/watch?v=s9KxV3_4o88

SANTA TERESA MIDDLE SCHOOL

Gadsden Independent School District



Santa Teresa Middle School (STMS) is located on the New Mexico/Mexico border and serves 646 predominantly Mexican immigrant seventh and eighth graders. STMS is committed to a comprehensive system of support for students and its efforts have resulted in an "A" rating from the Public Education Department.

The unique system of support for recent immigrant students is PAL (Program for Acquiring Language) that provides Level 1 – Level 3 emerging bilinguals with literacy instruction in English and Spanish coupled with content classes in Spanish or with ESL support.



The ALD4ALL Project supported STMS teachers to focus on improving EL students' writing in all content areas resulting in an increase in writing proficiency as measured by the most recent New Mexico language proficiency assessment.

Fair Use Photo Credit: ALD4ALL